

Livermore Valley Joint Unified School District

Grades 4-5 Spring 2024





Summary

Topic Description	Results	Benchmark
Emotion Regulation	F3 0/	0 0 0 0
How well students regulate their emotions.	53 %	
Trow wen stadents regulate their emotions.	0	80th - 99th percentile compared to
	since last survey	others nationally
Growth Mindset	62%	• • • • •
Student perceptions of whether they have the potential to change	62 %	80th - 99th percentile compared to
those factors that are central to their performance in school.	▼1	others nationally
	since last survey	
Self-Management	770/	
How well students manage their emotions, thoughts, and behaviors	77 %	
in different situations.	▼ 2	80th - 99th percentile compared to others nationally
	since last survey	outers matterially

1,207 responses



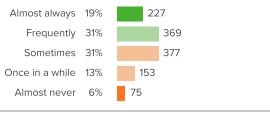


Emotion Regulation



How did people respond?

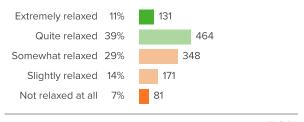
Q.1: How often are you able to pull yourself out of a bad mood?



▼ 1 from last survey

Favorable: 50%

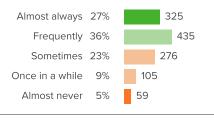
Q.2: When everybody around you gets angry, how relaxed can you stay?



2 from last survey

Favorable: 50%

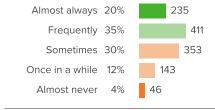
Q.3: How often are you able to control your emotions when you need to?



2 from last survey

Favorable: 63%

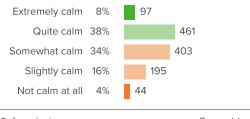
Q.4: Once you get upset, how often can you get yourself to relax?



▼ 1 from last survey

Favorable: 54%

Q.5: When things go wrong for you, how calm are you able to stay?



O from last survey

Favorable: 47%





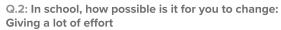
Growth Mindset

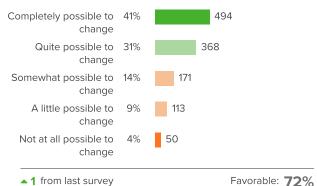


How did people respond?

▲ 0 from last survey

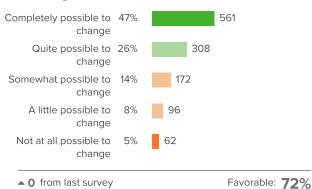
Q.1: In school, how possible is it for you to change: Being talented Completely possible to 26% 308 change Quite possible to 36% change Somewhat possible to 24% 286 change A little possible to 10% change Not at all possible to change



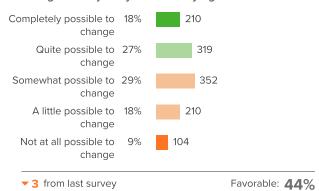


Q.3: In school, how possible is it for you to change: Behaving well in class

Favorable: 61%



Q.4: In school, how possible is it for you to change: Liking the subjects you are studying



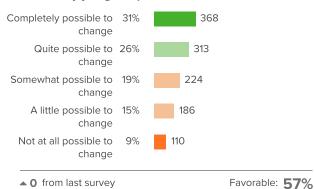


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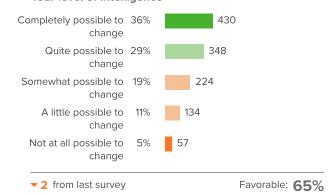
"Spring 2024 Student SEL Competency & Well-Being Measures, Grades 4-5"







Q.6: In school, how possible is it for you to change: Your level of intelligence





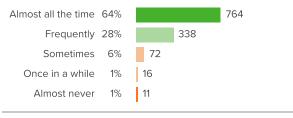


Self-Management



How did people respond?

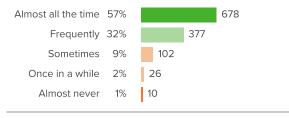
Q.1: During the past 30 days...How often were you polite to adults?



O from last survey

Favorable: 92%

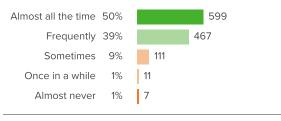
Q.2: During the past 30 days...How often did you come to class prepared?



▼ 1 from last survey

Favorable: 88%

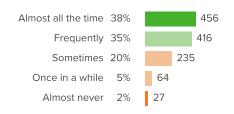
Q.3: During the past 30 days...How often did you follow directions in class?



O from last survey

Favorable: 89%

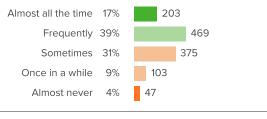
Q.4: During the past 30 days...How often did you get your work done right away, instead of waiting until the last minute?



1 from last survey

Favorable: 73%

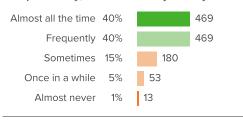
Q.5: During the past 30 days...How often did you pay attention and ignore distractions?



5 from last survey

Favorable: 56%

Q.6: During the past 30 days...When you were working independently, how often did you stay focused?



1 from last survey

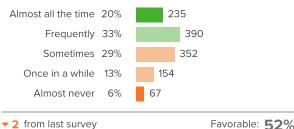
Favorable: 79%

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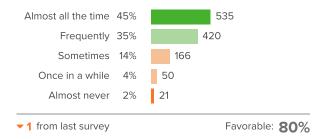
"Spring 2024 Student SEL Competency & Well-Being Measures, Grades 4-5"



Q.7: During the past 30 days...How often did you remain calm, even when someone was bothering you or saying bad things?

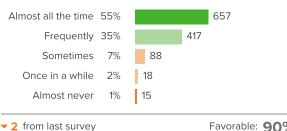


Q.8: During the past 30 days...How often did you allow others to speak without interrupting them?



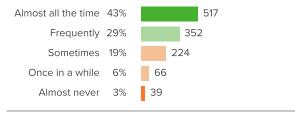
Favorable: 52%

Q.9: During the past 30 days...How often were you polite to other students?



Favorable: 90%

Q.10: During the past 30 days...How often did you keep your temper under control?



▼ 1 from last survey

Favorable: 73%